

Timbre

Music 175: Timbre

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• **Timbre:**

That quality of a sound that distinguishes it from other sounds having the same pitch and loudness.

- All quantifiable aspects of a sound contribute to timbre, but the most important is the **final perception of the listener**.
- Timbre is a result of a sound source, but can also be affected by our own listening apparatus—and critical bands.
- Important timbral factors:
 - average spectral shape (spectral rolloff of monotonically decreasing spectra)
 - “bumpy” spectra (formants)
 - “holy” spectra (missing harmonics)
 - time variation

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Average Spectral Shape

- **Rolloff:** how rapidly the energy falls off as you go into the higher partials/harmonics.
- See rolloff.m: examples showing harmonic intensity falling off by 0 dB, 3 dB, 6 dB, 9 dB, and 12 dB per octave (respectively, from bottom to top).

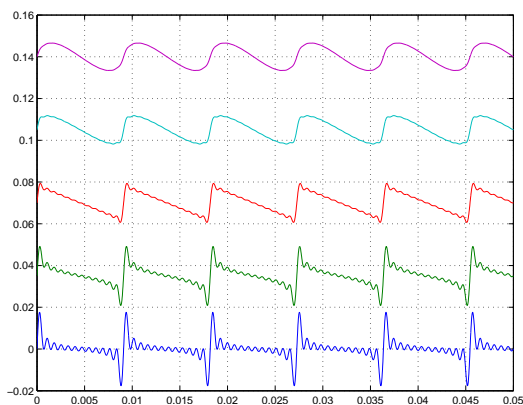


Figure 1: Spectral rolloff.

Monotonically Decreasing Spectra

- Listen progressively—they sound less bright.
- 0 dB/oct: harsh and buzzy sound
 - like the waveform near the player’s mouth (or reed) in an oboe.
- 6 dB/oct: sawtooth wave—what happens when we increase the harmonics?
 - like a bowed string at the point of bowing—bow pulls the string sideways while they’re stuck together, then eventually the string breaks away and slips back.
- 12 dB / oct: a smoother sound.
- 3-9 dB /oct most musically interesting.
- The greater the negative slope of spectral rolloff, the smoother the waveform, and the less bright/buzzy the sound.
- How does average spectrum effect timbre?
 - consider equal loudness curves to determine which spectral components are most important.

Formants

- Another important class of spectra are those that contain formants (peaks in the spectral envelope).

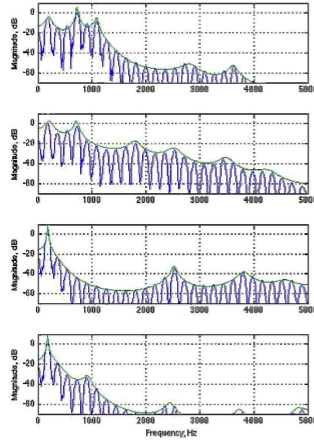


Figure 2: Spectra of different voiced vowel sounds: bart, bat, food, beet.

- Notice 3 principal formants characteristic of a vowel.
- Listen to aah.wav, ee.wav, eh.wav

Missing Harmonics

- See holytones.m
- spectrum 1: 24 successive harmonics, with a rolloff of 3dB/oct.
- spectrum 4: the first 6 harmonics are present: 7, and 9 are left out.
- Why omit more higher harmonics than lower?
 - Critical band is 100 at low frequencies
 - changes gradually to around 20% of the frequency (minor 3rd) at higher frequencies
- If 2 sinusoids of the spectrum are
 - separated by several CBs, they don't interact and can be heard separately.
 - closer they are in frequency, they sound more fused.
 - within a CB, they sound harsh.
- Successive lower harmonics of low pitches are separated by more than a CB.

Musical Instrument Formants

- The violin has many more formants than the human voice, though they don't change in time (as do those in the voice).

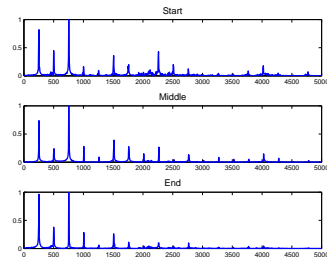


Figure 3: Violin spectrum, beginning, middle and end of a note.

- Woodwinds have fewer formants than the human voice, but they are strong and perceptually important.
- If a formant moves with pitch, the waveshape is (relatively) constant with pitch (can sound artificial).
- Fixed-frequency formants will have a spectrum that changes with pitch (potentially more interesting).

- The higher the harmonic number, the closer the harmonic spacing in CBs.
- spectrum 7: higher partials are spaced more than a CB apart (holy)
- spectrum 8: same number of partials as 7, but higher partials are deliberately moved closer together
- Violin tends to approximate such an effect:
 - coupling between string and soundboard rises and falls rapidly with frequency
 - valleys tend to eliminate higher harmonics that are very close in frequency
- Why holy tones 5, 6, and 7?
 - leaving out partials produces a *coloration*—may have similar “holiness” but still sound different because different partials are omitted.
- Spectrum 9 has a distinctive “octavely” quality.
- Organs use this effect:
 - different holy tones are produced using a mixture of an 8-foot stop, a 4-foot stop, and a 2-foot stop.
 - the 4-foot (an octave up) and the 2-foot (two octaves up) stops add higher harmonics, at two

and four times the harmonic spacings of the 8-foot stop.

– Organ demonstration: [Click to listen](#)

- Orchestration:

- doubling an instrument doubles a harmonic at one or two octaves above.

- Bolero (Ravel) with trumpet and flute in octaves. [Click to listen](#)

- La Mer (Debussy) with trumpet and english horn in unison [Click to listen](#)

Time Variation in Sounds

- Amplitude envelopes: rapid rise and slow falls give a struck or plucked sound.

- Vibrato:

- Voice: Maria Callas: Casta diva (1:20)

- [Click to listen](#)

- instruments usually have vibrato/tremelo due to coupling of human performer.

- Violin: [Click to Listen](#) (start at 25s)

- Leslie speaker: [Click to listen](#)

- Vibrato in theremin: [Click to listen](#)

- The wah-wah effect:

- similar to vibrato, except it is higher resonances are gliding periodically.

- Trumpet (different mutes): [Click to listen](#)

- Miles Davis uses a wah-wah pedal (check out 1:00): [Click to listen](#)

- Bon Jovi, Livin' on a prayer (talk box): [Click to listen](#)

- Yodeling:

- exaggerated breaks between chest and head registers

- [Click to listen](#)

- [Click to listen](#)—Franz Lang

Timbre Space

- Grey used multidimensional scaling to define a “timbre space”.

- Musical instrument are laid out by similarity.

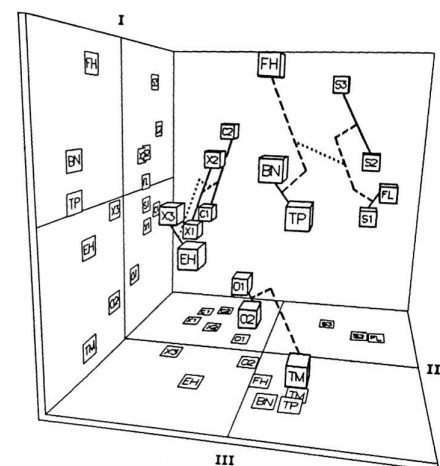


Figure 4: Grey's Timbre Space.

Multidimensional Scaling

- Timbre perception research looks at salient features (dimensions) of classes of sound.
- Timbre is a multidimensional attribute of sound.
- **Multidimensional Scaling:**
 - a means of visualizing similarity between data points (e.g. as contained in a distance matrix);
 - placing data in N-dimensional space, preserving distances between data.

Grey's experiment

- Grey's two (2) psychological distance measurements:
 1. judgement of timbral similarity:
$$d = 1/\text{similarity}$$
 2. accuracy in associating specific names to notes:
$$d \propto \text{number of confusions}$$
- Stimulus notes were
 1. equalized for pitch, loudness, and duration;
 2. synthesized from recording, allowing for:
 - alteration of frequency, amplitude, and duration.
 - known physical properties (synthesis parameters);
 - control over complexity of physical makeup.
- Grey's experiment consisted of:
 - 35 data sets (musical subjects)
 - 16 different instrument recordings player:
 - * E-flat (above middle C)
 - * duration 280-400 ms

* 240 trials: $n(n - 1)$ possible pairs of $n = 16$ notes.

- listener's similarity ratings:
 1. 1-10: very dissimilar
 2. 11-20: average level of similarity
 3. 21-30: very similar